



SEVENOAKS
PREPARATORY SCHOOL

Year 3 Information

We welcome you and your child to the Prep School.

Every child will need a school rucksack to carry their Home folder which will contain their reading book, planner, snack and any written homework. This bag should travel to and from school every day.

Additional kit

An art overall is needed. They are available from the school shop and are required at school every day. As Year 3 will be participating in Forest School on a Wednesday afternoon we advise that children are prepared with waterproof trousers and jacket as well as warm socks and wellington boots. We suggest pupils retain their Pre-Prep PE bag in which they can store the art overall, waterproofs, outdoor trainers and indoor trainers (for use in the sports hall).

All other belongings (kit bag, school bag, blazer etc.) are to be kept on their named peg outside their classroom.

Games kit

Games lessons take place on a Tuesday and Thursday afternoon and PE lessons are on Friday mornings. Your child is also required to wear a tracksuit over their uniform at wet / cold playtimes, along with Wellington boots and trainers. Their kit should be in school every day. Obviously, as the weather deteriorates towards winter, the kit will need to be taken home more frequently for washing. The uniform list is on our website in the A-Z of information for the Prep School. Swimming takes place in the autumn term.

Rewards and Sanctions

Class points and acknowledgement tokens are awarded for positive behaviour, attitude and also for effort. Signatures may be given as a sanction.

School Clubs, Tea and Prep

A range of activities are available during the lunch break and after school. In Year 3, the children are getting used to a longer day and we do not advocate participation in after school activities in the first term until they have adjusted to the rigours of the Prep School. For this reason, Year 3 pupils are able to be collected at 3.30pm on Mondays and Fridays. After Christmas, we feel that the children are able to cope with the range of clubs available in the Prep School. Pupils are also able to stay for tea and go to the Prep Room until 5pm or the Late Room until 6pm for working parents who cannot collect at the end of the school day.

Mrs Katherine Hougham and Miss Cherylanne Cashin teach the majority of subjects in Year 3.

Year 3 English

Our curriculum pays due regard to the New National Curriculum.

Spellings are taught through phonic patterns and spelling rules. The present train of thought is that children of this age learn more easily through word build up as opposed to memory testing. A weekly list is given to 3 groups for a Friday test.

Grammar and creative writing

These are taught through various text types within lessons to illustrate uses and styles.

Comprehension

This is related to reading and writing topics. We emphasise the use of full sentences in all work including homework questions.

Handwriting

This is cursive following on from the grounding from Pre-Prep, where letter formation, pencil grip, seating position etc. are emphasised. A pencil is still used in Year 3; pens are introduced in Year 4.

Reading

This should be done each night at home. The children will be provided with a book from our broad range of graded books for this. This range ensures that the children experience different writing genres and mixes traditional 'scheme' books with 'real' books. The child's book should be dated with pages read and initialled by an adult listener each night at home into their planners. The children are listened to in class once per week as a check-up and occasionally more frequently as required. Guided reading is experienced throughout the English curriculum. We are looking to develop the child's expression of voice and punctuation.

Year 3 Mathematics

Singapore Maths is being used from Reception to Year 5. The skills and methods used in Singapore Maths are combined with traditional methods. This reinforces practical maths and is renowned for dramatically improving children's understanding of mathematics as they progress through the school to abstract operations. Times tables are extremely important in Year 3 and tables up to 12 are tested in the first term.

Units of work follow on from the Key Stage 1 National Curriculum where we revise, reinforce and extend knowledge at the child's own level and pace. The main areas of maths covered in Year 3 include Number, Shape and Space, Measurement and Mental strategies.

Year 3 Topics

Autumn term- "We'll meet again" A history based topic looking at life for children in World War II. Science and geography topics are also interlinked where possible to give a breadth of learning and deeper understanding. There is also a World War 2 day to celebrate children's learning.

Spring term- "Around the World in 80 Days" a geography topic this includes the study of World Weather, The Local Area and Oceans and Continents of the World. Children will have the opportunity to participate in Round the World Bake Off.

Summer term- "Along the Cobbled Road" is a history based topic on the Romans. Science and geography topics are also interlinked where possible to give a breadth of learning and deeper understanding. There will be science workshops and Roman day to celebrate children's learning.

Year 3 Science

We use the QCA as a basis for our science curriculum, which ensures progression throughout the school. Topics include Animals including humans, Rocks, Soils and Fossils, Plants, Magnets and Forces, and Light and Shadow.

Other Subjects:

The Year 3 pupils will have some lessons taught by specialist staff: French with Miss Cashin, music with Mr Stein, computer science with Mr McNicholl, art with Mrs Baldwin, drama with Mrs Hougham, Forest School with Miss Cashin and PE/games with Miss Lovegrove and members of the Games Department.

Year 3 Prep (homework)

Written homework is given twice a week on Monday and Friday in the Autumn Term. This increases to three times a week (Monday, Wednesday, Friday). This provides useful communication between the school and home, allowing parents to talk with their children about the learning that is being done in class. Homework also provides valuable reinforcement of concepts covered in class. Reading should be done with an adult each day at home for approximately 10 minutes. Spellings are stuck into the student planner on a Friday for a test the following Friday and times tables tests are also done weekly. The Friday test results are written in a results table glued into the back of your child's planner. The planner is used to record homework, any messages for parents and should be checked daily. Both form teachers will have a school email address for parents to use for messages or to make appointments.

Teachers: Mrs Katherine Hougham and Miss Cherylanne Cashin

Assistants: 3H: Mrs Tammy Flower

3C: Mrs Louise Panayiotou

School information can be found at: www.theprep.org.uk
 And on the School Portal at: <https://theprep.myschoolportal.co.uk>

Year 3 Computing and Digital Creativity

Theme	Software/App or Hardware	Skills and concepts
TERM 1		
Exploring the World	Google Earth/ Web resources	Search to locate famous places Record facts Collate information
Word Processing	Word	Formatting text Spelling and grammar
Online Safety	Childnet	Online Safety tips
TERM 2		
Computational Thinking	Code.org Course C	Decomposition Pattern recognition
Programming (Coding)	Scratch	Sequence Selection
TERM 3		
Touch Typing	Typing Club	Exercises to help pupils develop their typing skills
Internet Research	DK FindOut & Publisher	Scan for information Record facts Produce a publication

Teacher: Mr Ronan McNicholl

Year 3 French

At Year 3 level, the aim of teaching French is to introduce children to the language and culture in an engaging way, in order to develop confidence and enjoyment in using the language.

The course focuses on the first two attainment targets: AT1 Listening and AT2 Speaking. These skills are acquired through a variety of activities including role play, songs and games.

At this stage, Reading (AT3) is a small component of the course, but children will learn to recognise the words they have been using orally through matching activities and through the sharing of 'big books' as a class.

Formal assessment is not used at Year 3 level. Children are closely monitored, and their efforts are rewarded with praise and tokens.

We use an interactive whiteboard scheme called *Rigolo*. In Year 3, the pupils complete units 1-6.

Curriculum overview

Autumn term	<ul style="list-style-type: none">• Unit 1 – Bonjour!• Unit 2 – En classe!
Spring term	<ul style="list-style-type: none">• Unit 3 – Mon corps• Unit 4 – Les animaux
Summer term	<ul style="list-style-type: none">• Unit 5 – La famille• Unit 6 – Bon anniversaire

Teacher: Miss Cherylanne Cashin

Year 3 Physical Education

Swimming

Pupils will be taught a range of recognised strokes (using arms/legs, lying on their front/back) as well as personal survival skills (e.g. front crawl, back crawl, breast stroke, sculling and floating). Pupils will also be taught to swim aided or unaided for a sustained period of time and pace themselves in floating and swimming challenges.

Multi-sports

Pupils will work as individuals, in groups and in teams, when developing their knowledge of different physical activities. These will include dodge-ball, bench-ball, basketball, table tennis, football, lacrosse, volleyball and badminton. Through the range of these experiences, it is hoped that pupils will become aware of and prepared for new PE lessons in their next schools and for life after Sevenoaks Prep.

Health-Related Fitness

Pupils will be taking part in health-related exercise to increase their knowledge and understanding of fitness and health. By the end of Years 3-6, pupils will understand how exercise affects the body and how to warm up and prepare for different activities. By the end of Years 7 and 8, pupils will be able to prepare for and recover from specific activities such as agility sprints or circuit training. They will also be able to relate how different types of activity affect specific aspects of their fitness (i.e. flexibility/strength and cardiovascular endurance).

Athletics

Pupils will be participating in a range of athletic activities, including both track and field events. These will include being taught specific running, jumping and throwing techniques. They will be taught how to set and meet targets, pace themselves in competitions and will understand the need for precision, speed, power and stamina in most events. Everything learnt in their PE lessons will also contribute to possible success in the end of term Sports Day event.

Games Kit / Uniform

Autumn Term	School PE kit
Spring Term	School PE kit
Summer Term	School PE kit and trainers or running spikes

Teacher: Miss Hazel Lovegrove

Girls and Boys Games

Autumn Term

Girls: Netball	School games kit as indicated on the uniform list
Boys: Football	School football kit as indicated on the uniform list

Spring Term

Girls: Hockey	School games kit as indicated on the uniform list
Boys: Rugby	School rugby kit as indicated on the uniform list

Summer Term

Girls: Rounders	School games kit as indicated on the uniform list
Boys: Cricket	School cricket kit as indicated on the uniform list

Fixtures and team sheets

Fixtures are published on the school portal a term in advance and team sheets displayed weekly in the portal and on the games notice boards with match details.

Off-Games / PE

Parents should write a note of explanation to their form teacher or Miss Lovegrove/Mr Bailey in their child's planner and report to 3H unless told otherwise.

- those off-games within PE lessons will be given written activities to do, relating to the topic that they are covering (e.g. a child may be asked to give definitions for key words)
- those off-games may also take part in peer assessment and feedback relating to the task that is being covered within the lesson

Games Co-ordinators: Mr Aaron Bailey and Miss Hazel Lovegrove

Schedule for Assessing and Reporting - Years 3, 4 & 5

	Autumn Term	Spring Term	Summer Term
Year 3 First Half	Parents' Information Evening		
Second Half	Progress Review with Targets and Form Teacher's comments Parents' Evening Games Report	Full Subject Reports effort grades and comments from Subject Teachers, Form Teacher and Headmaster Games Report	Internal end of year tests Parents' Evening Games Report
Year 4 First Half	Parents' Information Evening CATs		
Second Half	Progress Review with Targets and Form Teacher's comments Parents' Evening Games Report	Full Subject Reports effort grades and comments from Subject Teachers, Form Teacher and Headmaster Games Report	Internal end of year tests Parents' Evening Games Report
Year 5 First Half	Parents' Information Evening	Parents' Evening	Cognitive Ability Tests, Online Maths & English tests with Results Sheet for 11+ Advice
Second Half	Form Teacher's Progress Report Games Report	Progress Review with Targets and Form Teacher's comments Games Report	Internal end of year exams Meetings with teachers may be arranged by appointment Report summarising the year with effort grades and comments from Subject Teachers, Form Teacher and Headmaster Games Report

Please feel free to contact the teaching staff to arrange a convenient time to discuss any concerns that you may have. If the member of staff to whom you wish to speak is unavailable (this is often the case at the beginning of the day as their class arrives) then please ask the administration staff to relay your concerns and an appointment can be organised.

Procedure for Secondary School Entry

Year 3 and Year 4:

At this point of your child's education there is no need to begin the process for entry to secondary schools.

Year 5:

At the beginning of the year parents should make an appointment with the Headmaster to discuss their child's future education.

There will be an 11+ information meeting with Mr. Collings in the Spring Term, in which we will present the format for the 11+ Kent Test that takes place at the beginning of Year 6 along with test registration information which takes place in the month of June in Year 5.

If you would like to discuss any aspect of the process into secondary school, including scholarship applications, or discuss a particular school, then please make an appointment to see one of the following: Mr. Harrison, Mr. Ashcroft, Mrs Harrison or Mr. Collings.

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